

Position:	Teaching Assistant – Temporary/Part Time
Salary:	Dependent upon experience
School:	St Martin's Academy, Chester
Line manager:	The Head of School, St Martin's Academy Trust

The Person Specification defines the required professional qualifications, knowledge, skills and qualities of teaching assistants sought by St Martin's Academy and the North West Academies Trust in the recruitment and selection process. Those new to the profession may only meet the essential requirements and have limited experience of the desirable features gained from school experience, but are encouraged to apply for the post.

All members of staff employed by the St Martin's Academy support and promote the school's aims ensuring excellence, inspiration and care in all that they do. This post is dependant on obtaining an Enhanced CRB Disclosure and other stringent pre-employment checks.

Qualifications

1. Appropriate levels of English & mathematics attainment are essential.
2. Further relevant qualifications e.g. NVQ or equivalent is desirable.

Knowledge & Experience

3. Experience working within the age range either through school placement or relevant employment in an educational environment supporting learning and development is essential.
4. Experience of working with and an understanding of children with additional needs is desirable.

Professional Development

5. Evidence of a commitment to continuing professional development
6. Willingness to participate in professional learning

Skills

The ability to effectively:

7. Contribute to a stimulating and safe learning environment.
8. Support and maintain a purposeful working atmosphere, relating well to children and adults.
9. Support the planning and delivery of an exciting curriculum as relevant to the age and ability of the children that you support.
10. Demonstrating a good understanding of child development so as to provide support for children, including those with additional needs, ensuring their safety and access to learning activities.
11. Contribute to the assessment and recording of the progress of pupils' learning to enable them to maximise their talents and abilities.
12. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
13. Use a wide variety of strategies when working with children to maximise achievement for all including those with special educational needs and high achievers and to meet differing learning styles.
14. Encourage children in developing self-esteem and respect for others.

15. Deploy a wide range of effective behaviour management strategies successfully in line with the school's behaviour management policies.
16. Communicate to a range of audiences including children, families and professional partners with support from the lead practitioner.
17. Use ICT to advance pupils' learning including confidence in using Apple technologies within the classroom.
18. To act as a role model within our school community.

Commitment

Demonstrate a commitment to:

- a. Equal opportunities for all
- b. Promoting the school's vision and ethos.
- c. Contributing to high quality, stimulating learning environments.
- d. relating positively to and showing respect for all members of the school community..
- e. Ongoing relevant personal and professional self-development
- f. Safeguarding and child protection

N.B. Candidates who apply for this post will be asked to write a personal statement to show how they meet the selected criteria and how their examples demonstrate impact on children's outcomes.