

Position:	Class Teacher
Salary:	MPS/UPS
School:	St Martin's Academy, Chester
Line manager:	The Head of School, St Martin's Academy Trust
Supervisory responsibility:	The postholder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities

The Person Specification defines the required professional qualifications, knowledge, skills and qualities of teachers sought by St Martin's Academy and the North West Academies Trust in the recruitment and selection process. Newly qualified teachers may only meet the essential requirements and have limited experience of the desirable features gained from school experience, but are encouraged to apply for the post.

All members of staff employed by the St Martin's Academy support and promote the school's aims ensuring excellence, inspiration and care in all that they do.

Qualifications

1. A good honours degree or equivalent or PGCE or equivalent.
2. Qualified teacher status (QTS).
3. A commitment towards continuing professional and personal development.

Knowledge & Experience

4. Teaching experience within the age range applying for either through school placement or relevant employment.
5. Familiarity with the requirements of the National Curriculum and knowledge of the Learner Profiles within the International Baccalaureate Primary Years Program.
6. Understanding of and ability to apply a range of appropriate assessment techniques

Professional Development

7. Evidence of a commitment to continuing professional development
8. Willingness to participate in professional learning
9. Willingness to stay abreast of national developments in education and share learning with professional partners

Skills

The ability to effectively:

10. Create a stimulating and safe learning environment.
11. Establish and maintain a purposeful working atmosphere.
12. Plan, prepare and deliver an exciting curriculum relevant to the age and ability of the children that you teach.
13. Assess achievements and record the progress of pupils' learning to inform next steps and monitor progress providing feedback to pupils to enable them to maximise their talents and abilities.
14. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
15. Teach using a wide variety of strategies to maximise achievement for all children, including those with special educational needs and high achievers, and to meet differing learning styles.
16. Encourage children in developing their self-esteem and respect for others.

17. The ability to manage the learning environment and pupil behaviour in a manner which is conducive to productive learning for all children.
18. Communicate to a range of audiences (verbal, written, using ICT as appropriate) within the school community.
19. Use ICT to advance pupils' learning including confidence in using Apple technology in the classroom.
20. To support and develop pupils in a pastoral role with some knowledge of mental health and wellbeing in the classroom.
21. The commitment to work with pupils in extra curricular activities to add breath and depth to their learning experiences.

Commitment

Demonstrate a commitment to:

- a. Equal opportunities for all
- b. Promoting the school's vision and ethos
- c. Providing high quality, stimulating learning environments
- d. Relating positively to and showing respect for all members of the school community
- e. Ongoing relevant professional self-development
- f. Safeguarding and child protection

N.B. Candidates who apply for this post will be asked to write a personal statement to show how they meet the selected criteria and how their examples demonstrate impact on children's outcomes.